Hesleden Primary School – Long Term Plan for Religious Education – Cycle A

| | Aut 1 | Aut 2 | Spr 1 | Spr 2 | Sum 1 | Sum 2 |
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| EYFS | ELG: People, Culture and Communities Children at the expected level of development will: - Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; | | | | | |
| C2 | What can we learn about Christianity from visiting a church? | Why are gifts given at Christmas? | Why is Jesus special to Christians? | What is the Easter story? | What can we find out about Buddha? | What can we learn about our local faith communities? |
| С3 | How do Hindus worship? | How and why is Advent important to Christians? | What can we learn about Christian worship and beliefs by visiting churches? | What do Christians remember on Palm Sunday? | Why is Moses important to Jewish people? | How and why do people show care for others? |
| C4 | What can we learn about religious diversity in our area? | What do gospels tell us about the birth of Jesus? | Why do people travel to sacred places? | Why is Easter so important for Christians? | Why do people use rituals today? | What do we now know about Christianity? |