

Hesleden Primary School – Medium Term Plan – [Autumn 19/2nd half term]

History

- Explore shelters and housing throughout the Stone Age to Iron Age. How do they compare to housing today?
- Why are archaeologists so valuable in helping us find out about history?
- Take on the role of archaeologists and dig for artefacts.
- Order events throughout the ages on a timeline.

Links to Statements: Year 3/4: 1, 2, 3, 7, 8.

Geography

- Explore Stone Age/Iron Age settlements including Stonehenge and Skara Brae.
- Create maps of those particular landmarks.
- Identify grid references of archaeological digs.

Links to Statements: Year 3/4: 7, 9 & 11..

Art / D&T

- Draw pictures of 'Stig' from our class text, based on the description from the book.
- Explore Celtic designs from the Iron Age and use a range of different media to design and create our own.
- Explore cave paintings and create our own.
- Design and create our own stone age jewellery.

Links to Statements: Year 3: 2, 3, 5 & 7. Year 4: 2 & 6 (art), Year 3/4: 2 & 6. (D&T)

Music

- Investigate how music has changed over time and discuss our likes and dislikes using musical words.

Links to Statements: Year 3: 9, 10. Year 4: 8.

English

Text: Stig of the dump.

- Daily comprehension tasks.
- SPaG linked to theme.
- Newspaper report writing.
- Create a leaflet to advertise a famous historical landmark, Skara Brea.
- Comparing book and film. Explore similarities and differences.
- Advertising historical artefacts. Writing adverts and creating our own using I-Pads.

Links to Statements: Year 3/4 Elements of 1-25.

THEME

Stone Age to Iron Age
Who first lived in Britain?

Maths

- Estimate answers to problems and use inverse operations to check answers.
- Recall and use known multiplication tables and facts.

Year 3:

- Add and subtract numbers with up to 3 digits, both mentally and by using formal written methods.
- Solve problems including missing number problems using number facts and place value.
- Count from 0 in multiples of 4 and 8.

Year 4:

- Add and subtract numbers with up to 4 digits using formal written methods.
- Solve addition and subtraction 2-step problems in contexts, deciding which methods to use and why.
- Count in multiples of 6, 7 and 9.
- Solve problems, including missing number problems, involving multiplication and division.

Links to Statements: Year 3: 4-9 . Year 4: 6-11.

Computing

- Create visitor guides for different settlements within the UK.
- Use digi-maps to explore landmarks such as Skara Bea.

Links to Statements: Year 3: 1, 12, 13, 16. Year 4: 1, 9, 11.

Science

- As scientists, we will group together and compare different types of rocks.
- Understand and describe in simple terms how fossils are formed.
- Recognise that soils are made from rocks and organic matter.
- To set up practical enquiries.
- Report on findings from enquiries.

Links to Statements: Year 3- 14-16. Year 4- 2, 6.

PE

- During PE sessions, we will participate in team games to develop skills in working as a team.

Links to Statements: Year 3/4: 1, 3, 18, 19, 22.

MFL

- Begin to explore, recognise and read some key vocabulary including colours and body parts.
- Learn to greet others.

Links to Statements: Year 3: 5, 9. Year 4: 3, 7, 8.

RE

- How and why do Hindus celebrate Diwali?
- How and why is Advent important to Christians?
- Comparison of religious festivals.

Links to Statements: Year 3/4: 1, 3, 4, 6 & 8.

PSHCE: (etc.)

- Children will create their own Stone Age weapons, such as spears. They will experiment with clay and create pots to use during cooking.
- PSHE sessions with Mrs Fletcher.
- House time.
- Pupil voice groups.