

History

Children will create a timeline of events leading up to the sinking of the Titanic. A range of sources will be analysed to discuss what caused the disaster and who was to blame. Children will also look at the difference between first/third class passengers as well as researching related significant individuals. Children will finish the topic by exploring where ice fields can be found today and what technology ships use to locate and avoid them.

Links to Statements: 1, 2, 3, 6, 8

Geography

Children will map the expected route from Southampton to New York and locate other towns the Titanic was expected to visit (Belfast, Cherbourg, and Cork). Children will compare travel to New York in 1912 to the modern day – means of transport, times and costs of travel.

Links to Statements: 6, 7, 8,

Art

Children will use newspaper headlines, magazine cuttings and pictures to create a collage about the Titanic. Children then complete geometric art in the form of an iceberg with a focus on appraising their own and others' work.

Links to Statements: 1, 2, 3, 4

Music

Charanga Unit – You've got a Friend by Carole King. Children will start by listening to, and appraising the song along with other songs by Carole King. Children will then play a number of rhythm and pitch games before learning to sing the song and perform in front of others.

Links to Statements: 1, 2, 6, 7

Hesleden Primary School – Medium Term Plan Spring 1 – Class 5 2019/20

English

Class Text – All The Things That Could Go Wrong (Stewart Foster). All GPS and most writing tasks will be based on this text. Children will read the text daily (focusing on reciprocal reading skills) and complete weekly comprehension work.

GPS topics to be covered:

- Subject/Object, Active/Passive, Parenthesis, Formal/Informal language

Writing tasks (linked to Titanic):

- Newspaper report
- Letter of complaint

Writing tasks (linked to class text):

- Debate writing – linked to Alex's dilemma in Chapter 5.
- Narrative – using the text as a model to produce their own start to a chapter.

Links to Statements: 8, 9, 12, 13, 21, 24

THEME Titanic

Who was to blame?

Trip – Royal Navy Museum (Hartlepool)

Maths

- Percentages – finding percentages of amounts (starting with 50%, 25% and 75%). Children will then use 10% and 1% as a base to work out any percentage calculation. The topic will finish with children applying their knowledge to real-life percentage reasoning problems.
- Decimals – ordering decimals with a different number of decimal places and rounding decimals to the nearest whole/tenth.
- Calculating fraction/decimal/percentage equivalents ($1/2 = 0.5 = 50\%$)

Links to Statements: 9, 10, 12, 15, 16

RE

Children will start the Judaism topic by studying the importance of promises and relating knowledge to God's promise to Abraham. Children will reflect on their own experiences and study what it means to belong to a faith community.

Links to Statements: 3, 4, 5, 6

MFL

Linked to the topic of holidays, children match up key vocabulary and engage in conversations by asking each other basic questions. Children write phrases from memory and then adapt them to form sentences.

Links to Statements: 4, 5, 6, 12, 13

Science

Working Scientifically:

- Can report and present findings (conclusion)
- Can take accurate measurements.

Forces:

- Explain that unsupported objects fall towards the Earth because of the force of gravity.
- Identify the effects of air resistance, water resistance and friction.
- Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

Links to Statements: 1, 2, 3, 6, 21, 22, 23, 24, 25

Computing

Computer Science:

- Programming workshops with Paul Hodgkinson – Microbits.

I.T:

- Create an iMovie with voice-over to re-tell the story of the Titanic.

Links to Statements: 5, 6, 7, 8, 11, 13

PE

Basketball – taken by SSP coach to prepare children for tournament in March.

- Choose when to pass or dribble, so that they keep possession and make progress towards the goal.
- Play recognised forms of net games showing tactical awareness and knowledge of rules and scoring.

Links to Statements: 6, 7, 10, 11, 18, 19, 21

PSHCE (etc.)

Links to Statements: