

## Hesleden Primary School – Medium Term Plan – [Class 3 - Autumn 19/1<sup>st</sup> half term]

### History

- As historians, we will explore how the lives of people living in the Mediterranean might be similar/different to our own.
- Historical landmarks in Mediterranean countries.

**Links to Statements: 1-3, 7-8.**

### Geography

- Explore world maps and locate various countries within the Mediterranean.
- Investigate the human and physical features of those particular countries and compare them with the UK.
- Explore comparisons between land use and the types of food produced.
- Identify different climate zones.

**Links to Statements: Year 3: 2, 4-6 & 8. Year 4: 2, 4-6 & 8.**

### Art / D&T

- Create a holiday brochure as a class.
- Explore different food produced in countries around the Mediterranean and explore making and cooking different foods.
- Focus on artwork by Picasso – create our own versions. We will then experiment with different materials and resources to create 3D masks using Picasso's techniques.

**Links to Statements: Year 3: 3, 4 & 6 (art). Year 4: 4-6 (art). Year 3/4: 4-5 & 12-14 (D&T).**

### Music

- Explore and compare popular English music with music admired in Mediterranean countries.
- Investigate how music has changed over time and discuss our likes and dislikes using musical words.

**Links to Statements: Year 3: 9 & 10. Year 4: 7-8.**

### English

**Text:** Children will explore a range of non-fiction texts.

- Daily comprehension task.
- SPaG linked to topic.
- Reciprocal reading.
- Persuasive writing - Children will work in groups to create a class holiday brochure, advertising various locations in the Mediterranean and encouraging people to visit.
- Fact files
- Setting descriptions

**Links to Statements: Year 3/4 Elements of 1-25.**

### THEME

**Why do so many people go to the Mediterranean for their holiday?**

**Children will create a class holiday brochure and end the topic with a Mediterranean food festival.**

### Maths

- Read and write numbers up to 1000 in numerals.
- Identify, represent and estimate numbers using different representations.

**Year 3:**

- Recognise the place value of each digit in a 3 digit number.
- Count from 0 in multiples of 4, 8, 50 and 100.
- Solve number and practical problems linked to ideas.

**Year 4:**

- Recognise the place value of each digit in a 4 digit number.
- Count from 0 in multiples of 6, 7, 9, 25 and 1000.
- Rounding numbers to the nearest 10, 100 or 1000.
- Roman numerals to 100.

**Links to Statements: Year 3: 1-3. Year 4: 1-5.**

### Computing

- We will conduct our own research on different countries using search engines.
- Use digimaps to identify different locations and compare.
- Create our own holiday brochure using Microsoft.

**Links to Statements: Year 3: 1, 12-14. Year 4: 11-12.**

### Science

- Identify the types and amounts of nutrition required by animals, including humans.
- Identify that humans and some animals have skeletons and muscles for support, protection and movement.
- The digestive system in humans.
- Different types of teeth in humans and their simple functions.
- Construct and interpret a variety of food chains.

**Links to Statements: Year 3: 12, 13. Year 4: 13-15.**

### PE

- Plan and perform movements showing contrasts in speed, level and direction.
- Explore and create gymnastics sequences, with a clear middle, beginning and end.

**Links to Statements: Year 3/4: 12-16.**

### RE

- What do Hindus believe?
- We will explore the different beliefs and practices within Hinduism.
- Think about how this is similar/different to our own beliefs.

**Links to Statements: Year 3/4: 1-3 & 6.**

### MFL

- Begin to explore, recognise and read some key vocabulary including colours and body parts.
- Explore and investigate aspects of lifestyle in France.

**Links to Statements: Year 3: 9, 13 & 17. Year 4: 1, 7, 8, 10, 18-20.**

### PSHCE (etc.)

- House time
- Pupil voice groups
- PSHCE