

Hesleden Primary School – Medium Term Plan – [C2 Summer 19]

History: As historians, we will identify ways different representation of the past. For eg: looking at photos, video clips and exploring stories about significant people. We will ask and answer question about what and why things happened and participate in drama activities ie: hot seating. We will be identifying similarities and differences between periods of time (past and present) using historical vocabulary.

Links to Statements: Year 1/2 – 2. 3. 4 & 7

Geography: In Geography, we will use the world map to identify the UK and its position in the world. We will locate the four countries of UK, its capital cities and surrounding seas. We will create simple maps and use basic symbols and pictures to identify where a famous person lived in the UK.

Links to Statements: Year 1-2, 7,8. Year 2- 2, 7,8,10

Art / D&T: As artists, we will recognise how artwork expresses different ideas from various periods. We will discuss what we like and do not like about artwork and give valid reasons for our opinions. As a group, we will use the correct vocab to discuss techniques and art processes and use these as models for our own work.

Links to Statements: Year 1 – 1. Year 2 – 5, 6 & 7.

Music: As musicians, we will listen to a piece of music and draw symbols to represent feelings in the piece. We will respond by saying whether we like or dislike a piece of music. We will compose a piece of music to create emotion of a topic/story, choosing sounds to represent different things.

Links to Statements: Year 1: 2,3,7,8,9. Year 2: 2,5,8.

English. Text: The Lighthouse Keeper’s Lunch. Extracts about Florence Nightingale. Flat Stanley. RWI groups ongoing.

We will use extracts of texts during our reading sessions to develop skills for reciprocal reading. We will make sensible predictions, clarify meanings of unfamiliar words, develop questioning skills and summarise texts to assess understanding.

Spelling – work on phonics sounds, basic spelling rules for adding a prefix or a suffix and tricky words for ARE.

GPS. Non-Negotiables – capital letters and full stops. Listening skills on carpet. Children will use word classes consistently in their independent writing where they will identify adjectives, nouns, verbs and adverbs. We will be introducing direct speech through Newspaper articles and begin to vary their independent writing using different sentence types.

Writing. Genres will include; newspaper reports, diary entries, biography writing, fact-file and letter writing.

Links to Statements: Year 1/2 Elements of 1-25.

THEME
Significant People.
Visit to Souter Lighthouse.

Maths:

Year 1 children will work on multiplication and division tasks where they make and add equal group as well as grouping and sharing equally. Moving on to simple fractions, learning how to make halves and quarters. They will tell the time to the hour and half hour and work on measures such as volume, length and capacity.

Year 2 will develop their knowledge of fractions by identifying equal parts, showing halves, thirds and quarters. They will compare and order fractions and find fractions of sets and amounts. They will look at lines of symmetry and translation and rotation of 2-D shapes. They will use column addition, subtraction and bar modelling to solve word problems. Year 2 will also develop their knowledge of measures where they will measure in litres and millilitres, metres and centimetres and compare volumes and lengths.

Links to Statements: Year 1/2 Elements of 10 -25.

RE: In our RE sessions we will read and interpret parables demonstrating an awareness and understanding of the intended moral or principal. We will identify some ways in which Christians and Buddhists worship and celebrate special events, showing awareness and being sensitive to the thoughts, feelings and beliefs of others.

Links to Statements: Year 1/2: 1,3,5,7,8

Computing: In computing, we will create and debug a simple program, demonstrating a good understanding of what an algorithm is. We will use the ipads to take a picture or record a short clip and sound as well as using laptops to type words on to a word document.

Links to Statements: Year 1, 4-8, 10, 11,14. Year 2, 5-8,11,14.

Science: As scientists, we will identify, draw and label basic parts of the human body. We will identify senses and how we use them and say which part of the body is associated with each sense.

We will discuss basic needs for human survival and begin to understand the impact of a healthy lifestyle. We will recognise different types of food and explore the importance of healthy eating. We will also be identifying everyday materials including wood, plastic, glass and rock. We will describe their properties and group together. We will be comparing the suitability of these materials for particular uses.

Links to Statements: Year 1- 15, 16, 17, 19-22. Year 2- 19, 20-25.

PE: During the PE sessions, children will begin to throw and catch balls of various sizes. Show control and accuracy for underarm and overarm bowling and demonstrate some understanding of accuracy when aiming and hitting a target. The children will also perform basic gymnastics actions like travelling, rolling jumping or making shapes following the leader around a course. We will develop these actions with increasing control, moving smoothly from a position of stillness to a travelling movement. We will add to the sequence to include apparatus or a partner.

Links to Statements: Year 1: 7-15. Year 2 6-15.

PSHCE: (etc.)

During circle time children will be learning basic hygiene skills, how to keep ourselves clean and safe. We will be discussing internet safety skills as well as staying safe in and out of school. The activities make links to the Rights Respecting articles.