

Hesleden Primary School – Medium Term Plan – [Spring 19]

History. As historians the children will develop an awareness of the past using common words and phrases relating to the passing of time. They will ask and answer questions about events and people and be able to find information from a range of historical sources such as fictional accounts, illustrations, films and songs. They will identify similarities and differences between ways of life in different periods. (Old and modern day pirates.)

Links to Statements: Year 1/2: 1,2,3,4,7.

Geography. Children will be using simple picture maps to move around school using directional language such as; near, far, left, right, upwards, downwards. They will also create their own maps real or imaginary. The maps will include symbols/pictures and basic symbols in a key.

The children will use their current map knowledge to identify countries and surrounding seas of the UK and the world.

Links to Statements: Year 1: 2,6,7,8. Year 2: 2,6,7,8.

Art / D&T

Children will use a range of techniques to create different art forms. They will create pirate pictures using shapes and colours and know that their ideas can be expressed in different ways. They will select from a wide range of materials and components to build a pirate ship based on a design criteria. They will evaluate their ideas based on this.

Links to Statements: Year 1/2. 1,2,6,7.
Maths: Year 1; 20. Year 2; 19,20,21,22.

Music:

As musicians, Children will clap short rhythmic patterns in a way that creates a feeling. The children will make different sounds with their voices and instruments choosing sounds that create an effect. Choose sounds to represent different things such as pirates attack, walk the plank or approaching a storm/calm out on the seas.

Links to Statements: Year 1 Patts 3, 4, 9, 10.
Year 2 Patts, 4, 5, 8.

English. Text George's Marvellous Medicine. RWI groups ongoing Reciprocal Reading. We will use extracts from the text as well as other extracts to read and discuss in depth to develop skills in, predicting, clarifying, questioning and summarising.

Spelling – working on phonics sounds, basic spelling rules and tricky words for ARE.

GPS. Non-Negotiables – capital letters and full stops. Listening skills on carpet.

Apostrophes for possession/contraction, commas in lists, exclamation and question marks. Rhyming words and phrases.

Writing. Genres – personal experiences, instructions, recipes, diary entry, recount and rhyming poetry, letter writing

Links to Statements: Year 1/2 Elements of 1-25.

THEME
Pirates
Class 2. Year 1/2.
Fencing Lessons in schools.

Maths

Year 1. Children will learn to add by counting on, using ten frames and number lines. They will represent and use number bonds and related subtraction facts within 20. They will read write and interpret mathematical statements involving addition and subtraction. Using +, - and = symbols. They will add and subtract one-digit and 2-digit numbers to 20 including zero.

Year 2. Recall and use multiplication and division facts for the 2, 5 and 10 times tables. Recognise odd and even numbers. Sharing and grouping objects using correct vocabulary, extending to mental methods. Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.

Links to Statements: Elements of Year 1: 1-11. Year 2: 1-11.

RE: Children will identify some of the beliefs of Christianity and Buddhism. Use some religious words and identify ways in which Christians and Buddhists worship and celebrate special events. Read and interpret parables for eg; Noah's Ark. Discuss/write about the meanings.
Father Kyle session on Noah's Ark.

Links to Statements: Year 1/2. 1,3,4,7,8.

Computing

Children will be using Bee-bots and apps on the ipads to understand how programs work, by following a set of precise instructions. They will begin to understand what an algorithm is and how to create their own to instruct, create or debug a simple program.

Links to Statements: Year 1: 4,5,6,7,8.

Year 2: 1,5,6,7,8.

Maths: Year 1; 21,22. Year 2; 24.

Science. As scientists, the children will identify, name and draw basic parts of the human body. They will be able to identify the senses, when we use them and which part of the body they are associated with. They will show an understanding of the basic needs for humans, for survival and describe the importance of a healthy diet and exercise and the effects it has on the body.

The children will perform simple tests, gather and record simple data about exercise and heart rate.

We will also learn about the importance of hygiene and describe simple hygiene routines.

Links to Statements: Year 1; 1,3, 5,6,15,16,17

Year 2. 1,2,3,6,7, 19,20,21,22

Maths: Year 1; 14,15. Year 2; 14.

PE: The aim of the PE sessions are to improve ball skills, control, accuracy, aim and shooting at a target. The children will learn to move fluently, change direction and speed easily avoiding collisions. They will develop control and accuracy in movement with a ball and know where to take the ball to a good position for aiming. They will develop skills of simple tactics and make decisions about when and where to run.

Links to Statements: Year 1 Patts ,8,9,10,11 Year 2 Patts 6,7,8,9,10.

PSHCE (etc.)

Mrs Fletcher Circle Time.

Staying safe, Rights Respecting.